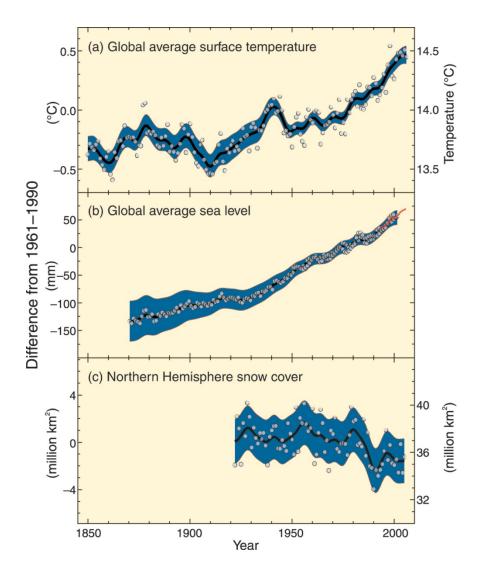
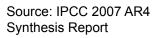
### **Collective Action and Environmental Behavior**

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### From Global....





### To Local...





### A Message from the EPA!

http://yosemite.epa.gov/oar/globalwarming.nsf/content/ActionsIndividual.html

What difference can I make? When faced with this question, individuals should recognize that collectively they can make a difference. Think back to the days before recycling became popular – when everyone threw everything out in the trash. In less than 20 years, most households have gone from recycling little to nothing to recycling newspapers, plastics, glass and metal. Many businesses recycle paper and buy recycled products and many industries practice source reduction in their packaging efforts. An entire mindset has changed in one generation!

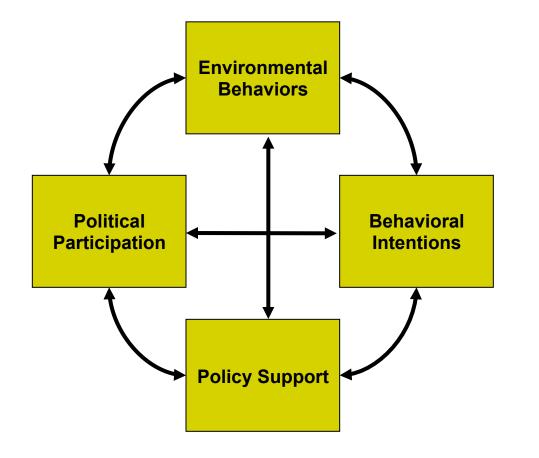
Taking action on global warming (or climate change) is similar. In some cases, it only takes a little change in lifestyle and behavior to make some big changes in greenhouse gas reductions. For other types of actions, the changes are more significant. When that action is multiplied by the 270 million people in the U.S. or the 6 billion people worldwide, the savings are significant.

"Individuals Can Make A Difference" identifies actions that many households can take that reduce greenhouse gas emissions in addition to other benefits, including saving you money! The actions range from changes in the house, in the yard, in the car, and in the store. Everyone's contribution counts, so why not do your share?

#### **For Additional Information**



### Climate Change Activism as a Collective Dilemma



- Benefits of climate change activism are nonexcludable
- Individuals have small influence on collective outcomes, and pay costs
- Leads to substantial free-riding

## The Collective Interest Model



EV (Climate Change Activism) =  $[(p_g + p_i)^* V] - C + B$ 

- p<sub>g</sub>= probability of group success
- p<sub>i</sub>= probability individual makes a difference
- V= Value of public good
- **C=Selective Costs**
- **B= Selective Benefits**

## Variables Influencing Global Warming Activism



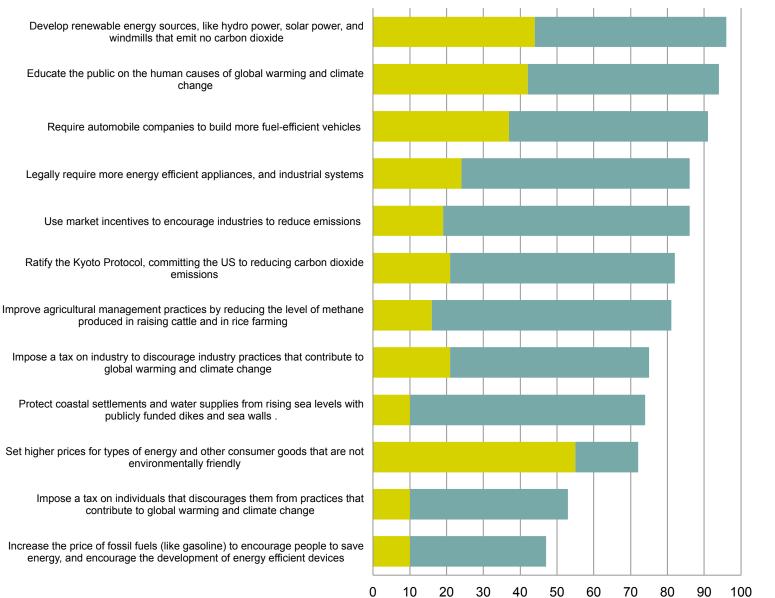
<b>Collective Interest Variables</b>	(B) Selective Benefits	(C) Selective Costs
(V) Perceived Risk (+)	Environmental Values (+)	Global Warming Knowledge(+)
(p <sub>i</sub> ) Outcome Influence (+)	Political Discussion	Income (+)
$(p_g)$ Expected Reciprocity (+)	Networks (+)	Education (+)
$(p_g)$ Policy Elite Competence (+)		Age (+)
(p <sub>g</sub> .) County Civic Engagement(+)		Male (-)
		Minority (-)

### **NOAA Global Warming Survey**

- National telephone survey in 2004
- 1093 respondents
- 37% response rate, +/- 3% error
- Survey biased towards older, more educated citizens (typical)
- Other surveys: Air policy; GSS environment battery 1993; local citizens in Peconic Bay, NY

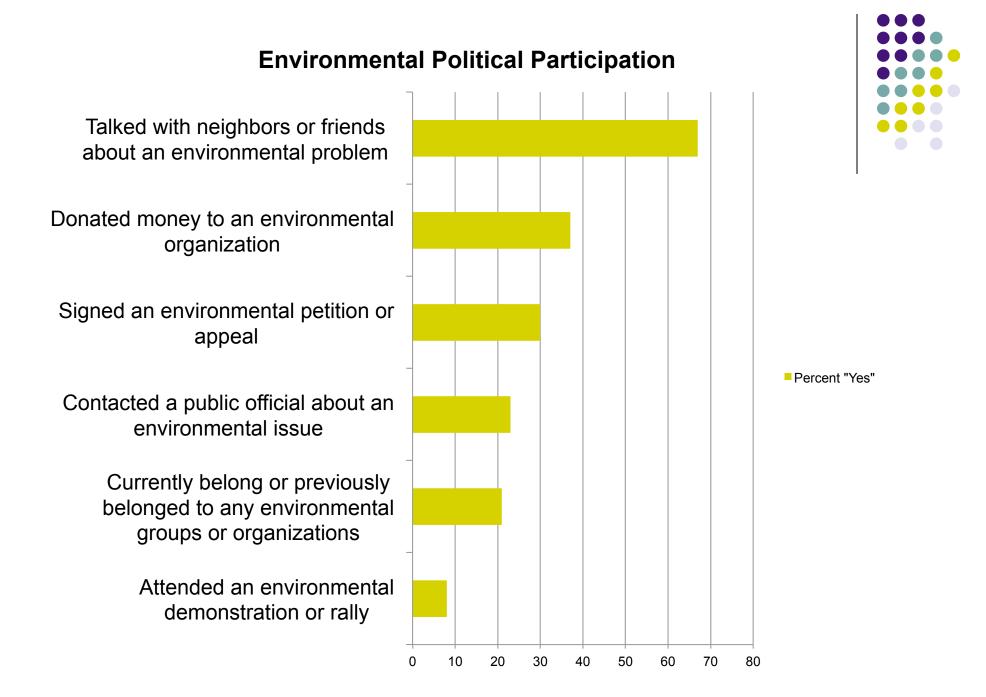


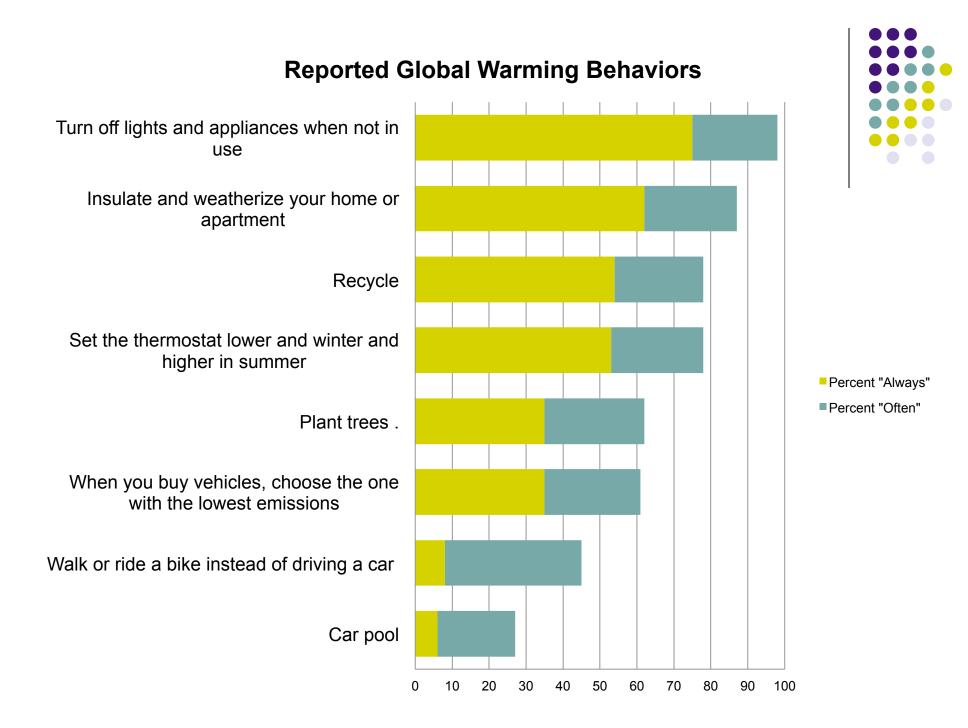
#### **Support for Climate Change Policies**





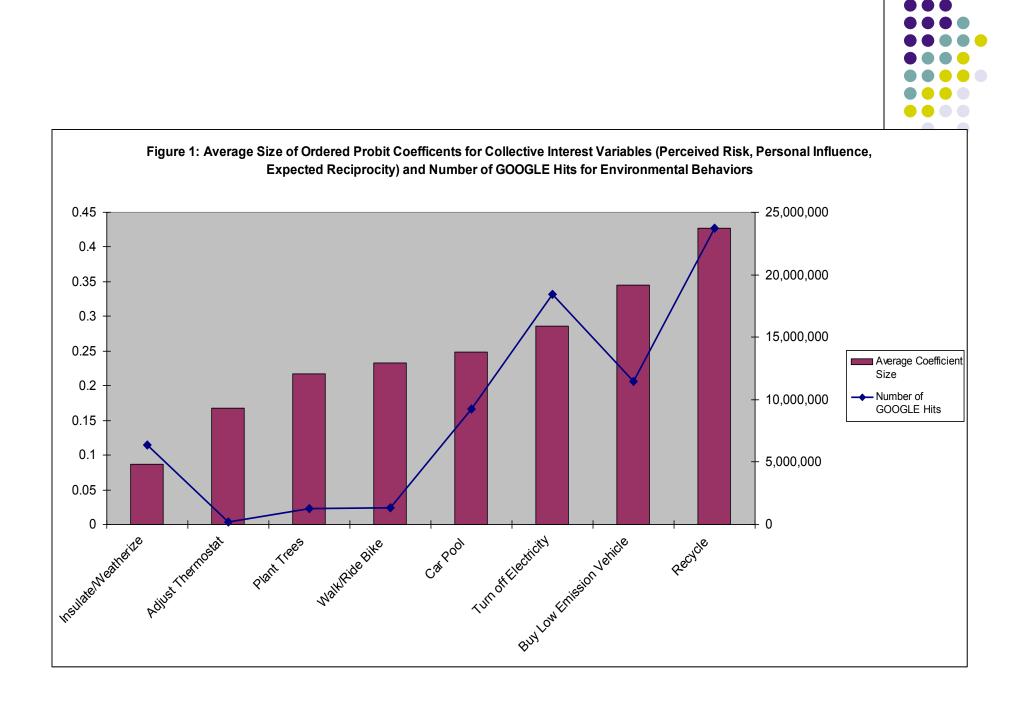
Strongly SupportSupport





#### **Regression Models for Climate Change Activism**

	Policy Support	Political	Environmental
		Participation	Behaviors
Collective Interest Variables	5		
Perceived Risk	.18 (.02)**	.16(.04)**	.05 (.03)*
Personal Influence	.09 (.02)**	.11(.04)**	.07(.03)**
Expected Reciprocity	005(.02)	.11 (.04)**	.08(.03)**
Policy Elite Competence	.12 (.02)**	.02 (.04)	.05(.03)



### Deeper Understanding of the CI Model



- The CI model is a good predictor of enviro. behavior
- We don't know much about the inputs into the model
- Most known about risk perception (V)
- Not much know at all about environmental efficacy—where does it come from?

### Possible Approaches to Environmental Efficacy

- Unabashed empiricism: Demographic variables, environmental values
- Psychology: Maslow on self-efficacy
- Media context
- Cultural evolution and social learning
- What else?



### Some raw empiricism...

### Predicting Environmental Efficacy

	My actions matter	Other people are taking action	My actions influence others
Environmental Values	.64	32	.34
Education	NS	NS	NS
Age	002	NS	NS
Income	.002	NS	NS

# Suggests environmental values lead people to tolerate free riding.

### Conclusions



- Collective interest model is useful
- Important factors: Perceived risk, perceived personal influence, expectations of others, environmental values, education, race
- Top-down influences for policy support; bottom-up for behaviors
- Relevance of collective-interest model tracks level of public discourse

### For More Information...



Lubell, M., S. Zahran, and A. Vedlitz. 2007. "Collective action and citizen responses to global warming." *Political Behavior 29 (3): 391-413*.

Lubell, M. 2002. "Environmental activism as collective action." *Environment and Behavior 34 (4): 431-454*.

Lubell, M., A. Vedlitz, S. Zahran, and L.T. Alston. 2006. "Collective action, environmental activism, and air quality policy." *Political Research Quarterly 59 (1): 149-160*.

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	Mean	Minimum	Maximum
	(Standard deviation)		
Dependent Variables: Three Dimensions of Global Warmin	g Activism		
Policy Support*	.66 (.14)	0	1
Environmental Political Participation*	.31 (.27)	0	1
Environmental Behaviors*	.62 (.15)	.12	1
Collective Interest Variables			
Perceived Risk*	.57 (.22)	0	1
Personal Influence*	.59 (.24)	0	1
Expected Reciprocity*	.50 (.21)	0	1
Policy Elite Competence*	.63 (.18)	0	1
County Civic Engagement	11.80 (1.27)	7.61	15.28
Selective Benefits			
Environmental Values*	.63 (.14)	0	1
Discussion Networks	2.5 (1.4)	0	5
Selective Costs			
Global Warming Knowledge	.52 (.31)	0	1
Education	4.15 (1.40)	1	6
Age	47.31 (16.39)	18	90
Income	6.30 (3.16)	1	11
Male	.44 (.50)	0	1
African American	.08 (.27)	0	1
Hispanic	.03 (.17)	0	1
Other Minority	.04 (.20)	0	1

\*Attitude variables are linearly rescaled value to range between [0,1]. See Appendix A for original question wording and scale values.

	Policy Support	Political	Environmental
		Participation	Behaviors
Collective Interest Variables			
Perceived Risk	.18 (.02)**	.16(.04)**	.05 (.03)*
Personal Influence	.09 (.02)**	.11(.04)**	.07(.03)**
Expected Reciprocity	005(.02)	.11 (.04)**	.08(.03)**
Policy Elite Competence	.12 (.02)**	.02 (.04)	.05(.03)
County Civic Engagement	006 (.003)**	.01 (.006)*	.006(.004)
Selective Benefits			
Environmental Values	.27 (.03)**	.36(.07)**	.10 (.04)**
Political Discussion	.004 (.003)	.06 (.01)**	.01(.004)**
Selective Costs			
Global Warming Knowledge	.02 (.01)*	01(.02)	.0003(.02)
Education	.01 (.003)**	.03 (.006)**	.012(.004)**
Age	.0004(.0002)	.0007 (.0005)	.001(.0003)**
Income	.0003(.001)	.006 (.002)**	.007(.002)**
Male	005 (.008)	01 (.02)	02(.01)
African American	02 (.01)	06 (.03)**	06(.02)**
Hispanic	.05 (.02)**	11 (.05)**	01(.03)
Other Minority	01 (.02)	.01 (.03)	02(.02)
Constant	.25(.04)**	64 (.09)**	.17(.06)**
Model Fit	F=41.854**	F=31.77**	F=13.64**
	Adj. R <sup>2</sup> = .45	Adj. R <sup>2</sup> =.38	Adj. R <sup>2</sup> =.20

Note: Call antrias are unstandardized OIS regression coefficients with standard arrors in parentheses. Null