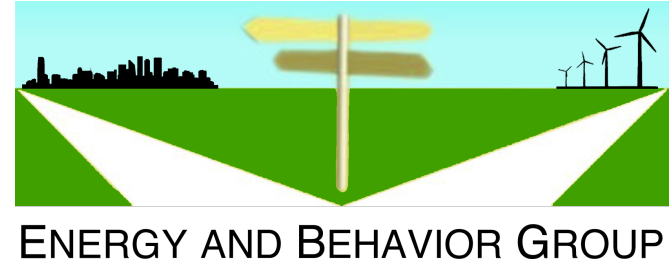


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Lay Theories for Prediction and Program Design

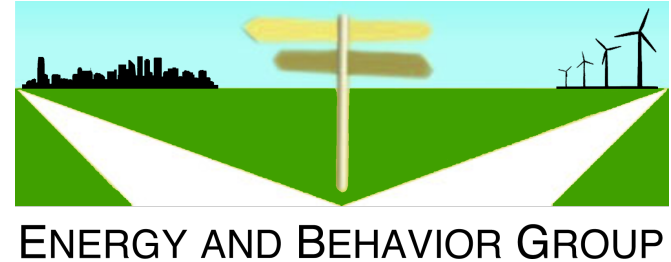
Alex Davis
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The Problem

Programs need to appeal to customers and reduce barriers to enrollment.

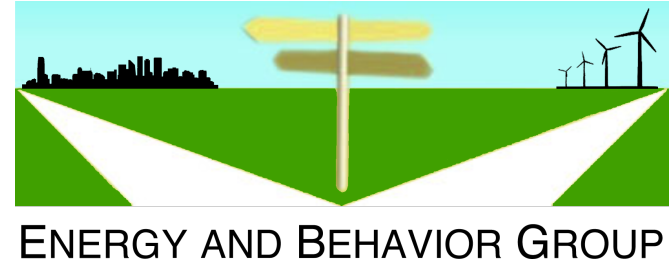
It is hard, *a priori*, to accurately predict the drivers and barriers for a new program.



The Conventional Solution

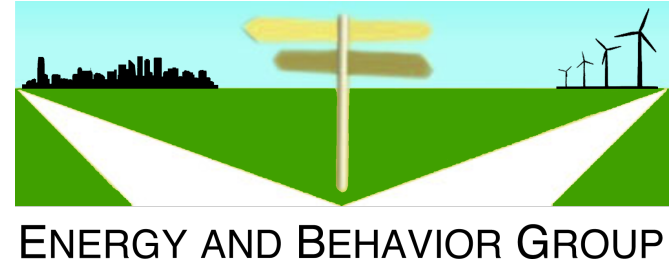
Interview and survey customers to see what their barriers and drivers are.

Assumes they have insight and self-knowledge that can be used to predict their own behavior, and the behavior of others.



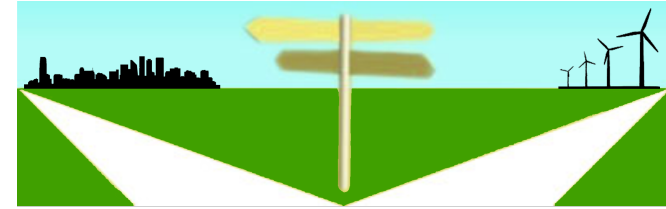
Research Question

Can customers accurately identify the factors related to program enrollment?



Study 1

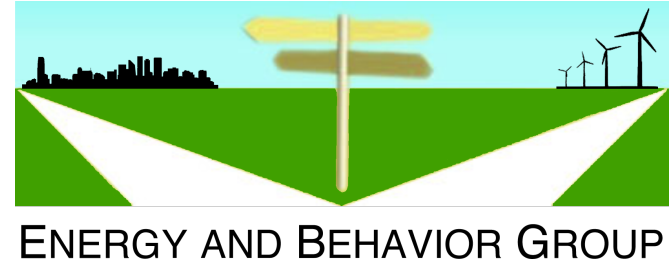
- 274 online customers
- Stated their intention to enroll in an in-home display program
- Completed survey with items previously associated with volunteering



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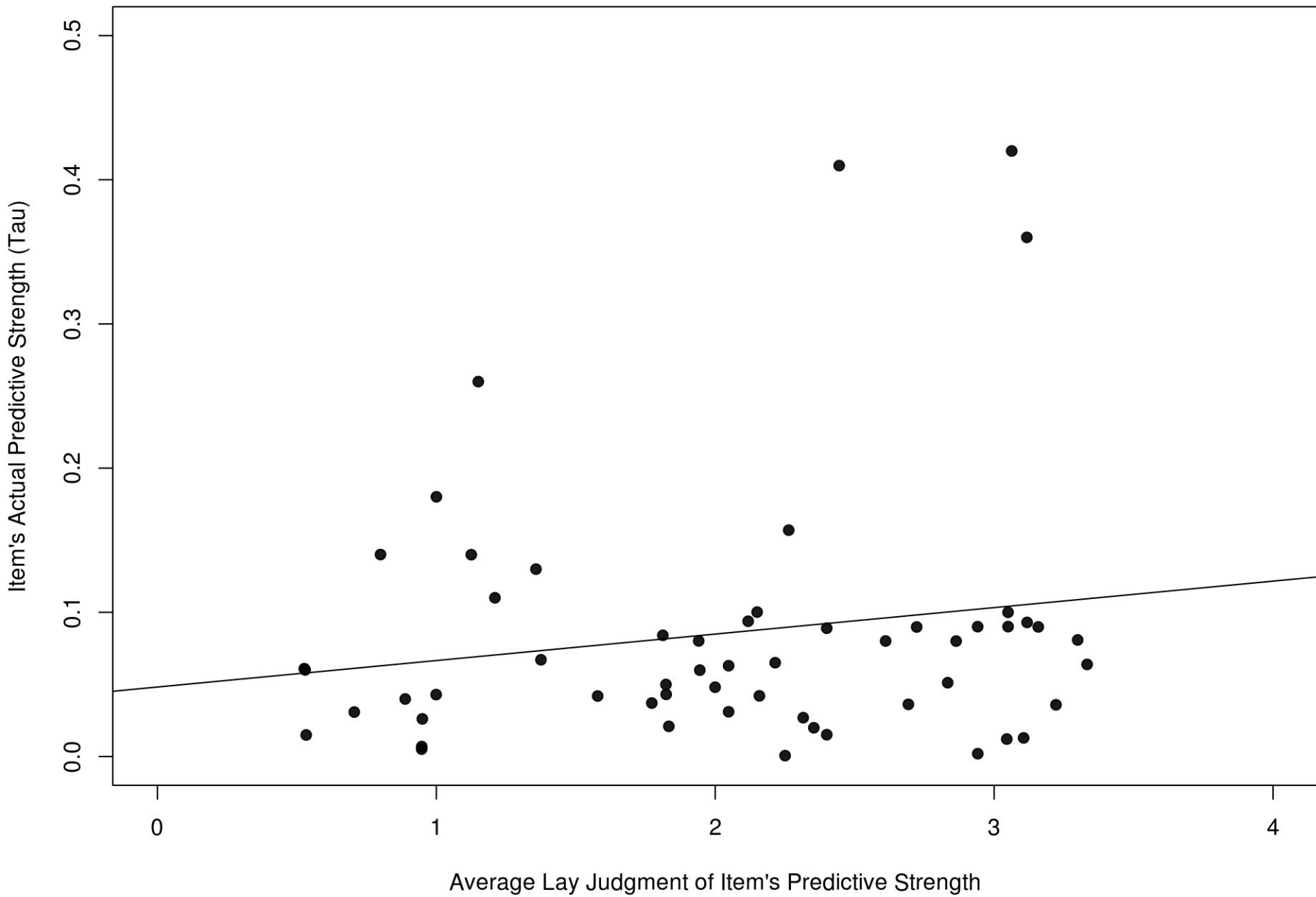
Table 1
Univariate relationships between constraints on study participation and intentions to volunteer. Principal Components Analysis and reliability are presented for each scale.^a

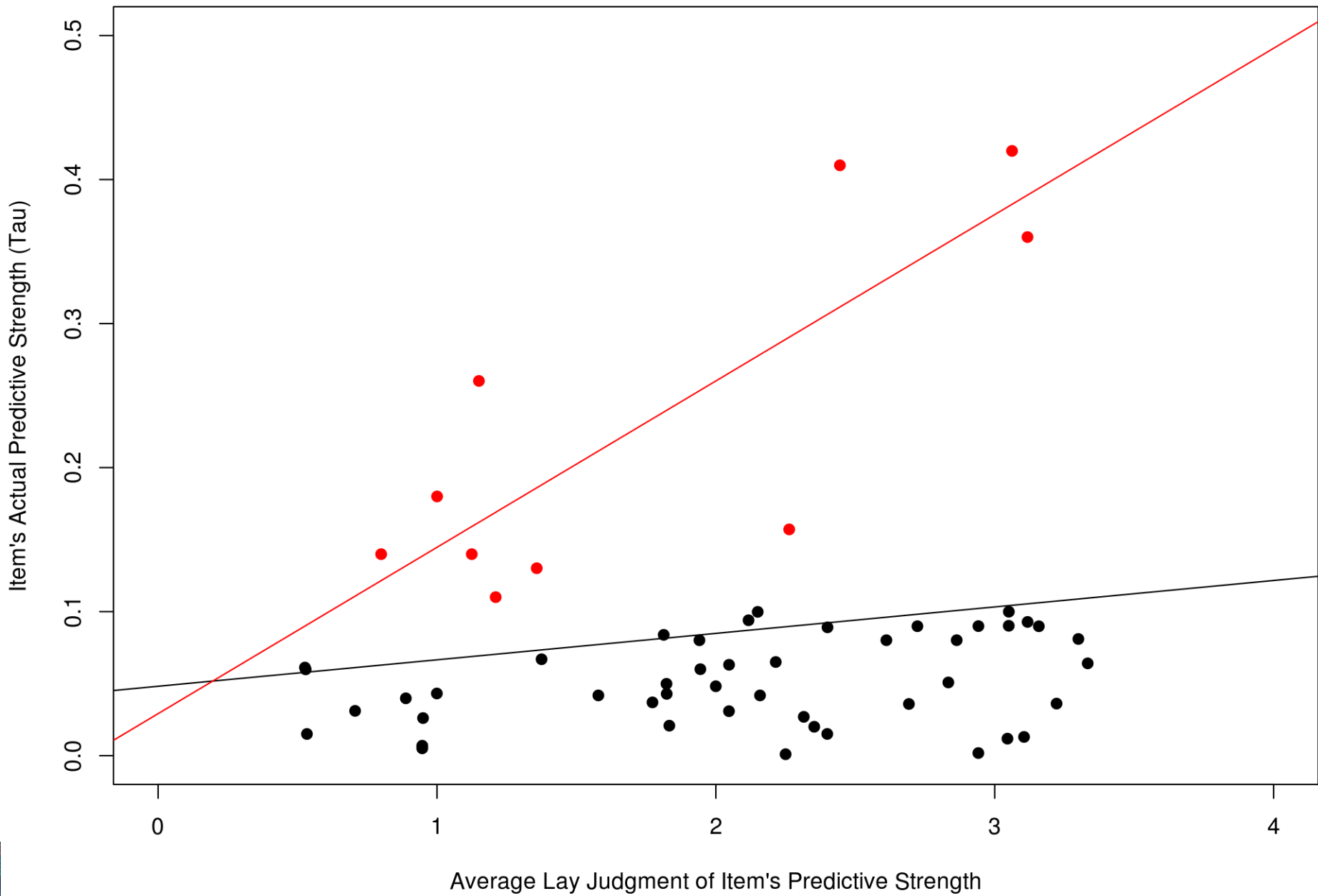
Item	χ^2 (p)	Mean	SD
<i>Time at home</i>			
6–10 am	10.44 (0.01)	0.63	0.48
10 am to 2 pm	3.92 (0.05)	0.41	0.49
2–6 pm	3.82 (0.05)	0.49	0.50
6–10 pm	3.12 (0.08)	0.86	0.35
10 pm to 2 am	2.92 (0.09)	0.88	0.33
2–6 am	2.05 (0.15)	0.88	0.32
Item	τ (Z)	Mean	SD
<i>Aggregate time periods</i>			
Total hours	0.19 (3.47)	16.61	6.34
Morning hours (6 am to 2 pm)	0.18 (3.21)	4.16	3.34
Evening hours (6 pm to 2 am)	0.13 (2.22)	6.95	2.26
Item	τ (Z)	Loading	α
<i>Trust</i>			
Your local government.	0.07 (1.20)	0.51	
Scientists.	0.14 (2.57)	0.51	
Your utility company.	0.15 (2.51)	0.53	
Your co-workers.	0.07 (1.17)	0.45	
Trust factor	0.14 (2.87)	53%	0.78
<i>Self-efficacy</i>			
If something looks too complicated I will not even bother to try it.	-0.14 (2.43)	0.49	
I do not seem capable of dealing with most problems that come up in my life.	-0.05 (0.89)	0.60	
When unexpected problems occur I do not handle them very well.	0.02 (0.43)	0.58	
When I make plans, I am certain I can make them work.	0.08 (1.36)	0.23	
Self-efficacy factor	0.07 (1.37)	52%	0.74

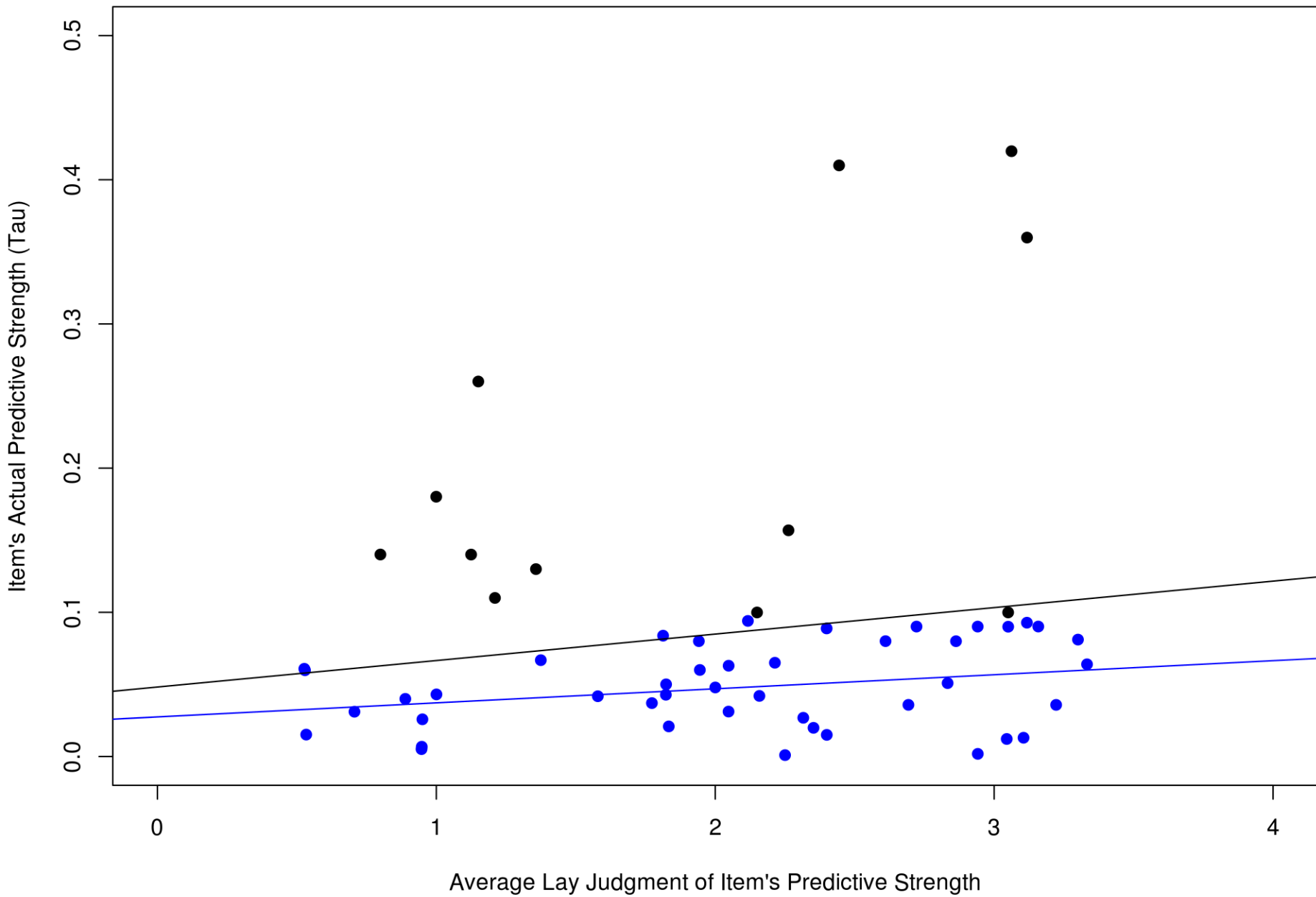


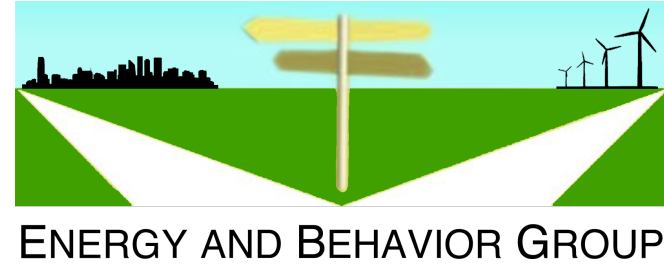
Study 2

- 30 online customers
- Judged the ability of items in study 1 to predict enrollment intentions
- 2370 total judgments of 79 items



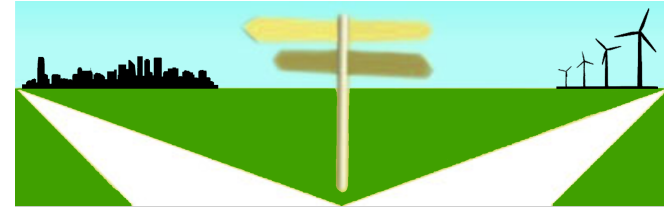






Correct Lay Theories

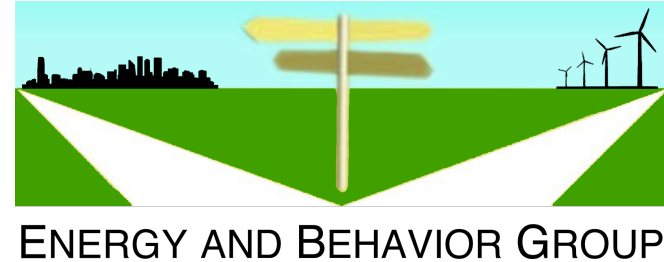
- The customer's expectation of learning from the display was a great predictor.
- Trust in family/coworkers, and social integration were poor predictors



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Incorrect Lay Theories

- Mispredicted that attitude/trait variables would be important
 - Frugality scale, personal control, environmental attitudes, eco-purchasing behavior
- Believed that an important barrier wasn't important
 - Whether the person is home during the day



Conclusions

- Small benefit of lay judgments for all items
 - Tau ~ .06 among items judged least predictive
 - Tau ~ .11 among items judged most predictive
 - More incorrect than correct lay theories
- However, their task was hard:
 - Most items had small correlations
 - High discrimination was required
- Using real enrollment decisions would help validate results