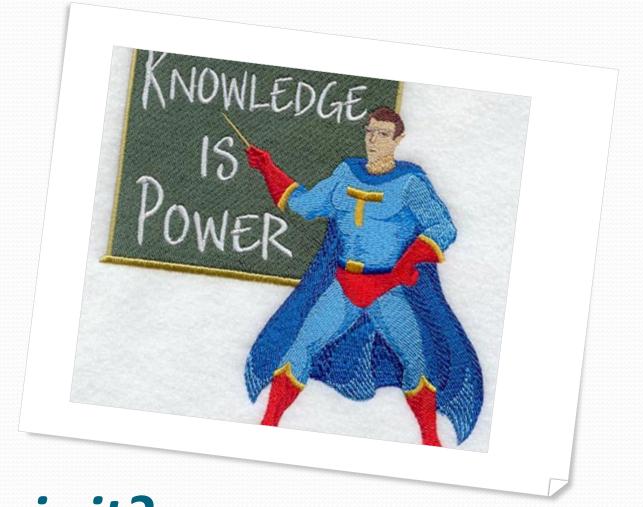
A Review of the In-Home Energy Education provided as part of California's Low Income Energy Efficiency Program

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Behavior Energy Climate Change Conference
November 2013



...Or is it?

If information and knowledge helps reduce consumption can we consider it an anti-power?





Energy Education Study: Background and Methods

Background Energy Savings Assistance Program

What



California Rate Payer Funded
Serves Low Income Customers
Provided via Investor Owned Utilities

- Pacific Gas & Electric
- Southern California Edison
- Southern California Gas
- San Diego Gas & Electric

Oversight via California Public Utilities ✓ Commission ✓

<u>Purpose</u>

- Reduce financial burden of energy bills
- ✓ Assist with provision of measures customers may not be able to afford
- ✓ Health, comfort and safety
- ✓ Assist in reduction of GHG for State

Background Energy Education Study



✓ Prior research identified problems that physical energy efficiency improvements alone can't solve

<u>Purpose</u>

Identify best practices and potential improvements for the energy education component of the ESA program

Areas of Focus

- ✓ Delivery Practices How it is delivered
- ✓ Content of Materials What is delivered
- ✓ Focus on initial assessment visit

Background Energy Education Study: Research Questions

Delivery Practices

- ✓ How is Energy Ed is intended to be delivered?
- ✓ How is Energy Ed actually delivered?
- ✓ What aspects stand out & needs improvement?
- ✓ What training is provided to contractors?
- ✓ What works well and what needs improvement?

Content and Materials

- ✓ What materials or content is provided?
- ✓ What resonates with customers? What is ignored?
- ✓ What new content would be most effective? Appealing?

Study Design & Methods

Research Component

Secondary Research

- Materials Review
- Review of other programs
- Interviews with Program staff
- Interviews with other stakeholders

Customer Research

- In-Home Interviews (30)
- Focus Groups (6)
- Telephone Survey (500)



Contractor Research

- In Depth Interviews (15)
- Online survey (170)





Results

Customer Perspective

- √ Saving money is main motivator
 - Physical aspects of home are most obvious so energy efficiency improvements are most desired
 - 2. Value of education not readily apparent to some
 - 3. Larger households face cooperation challenges

✓ At time of the visit, customer is a <u>willing</u> and <u>motivated</u> learner





Setting Up for Success

- √ Hiring Assessor/Educators personalities
- ✓ Training Assessor/Educators rigorous and comprehensive
- ✓ Information Provided something new and something familiar
- ✓ Comprehensive Content something for everyone
- ✓ Leave-Behinds guidebooks get used and shared in the household; include graphics, prioritize information, value-add info (safety, light bulbs, other utility or community resources)₁₁

Ideas for ... Delivery



- Maximize the benefit of in-person education
 - Flexible and customized for each household
 - Show rather than tell
 - Ensure all household members are present

Deliver education throughout the visit while conducting the assessment, not just during a sit-down discussion



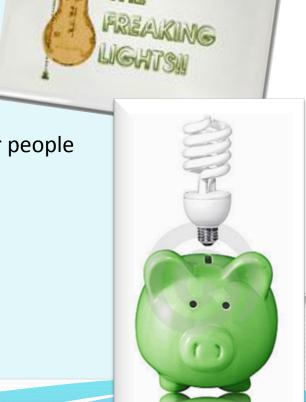
Ideas for ... Content & Materials

- Interactive tool to calculate energy costs
- "Customized" single-page "checklist of tips"
 - Larger households
 - Young children
 - Elderly
- Calendar with Tip of the Month
- Web: Videos (especially for non-English speakers), online training course with incentives



More Ideas for ... Content & Materials

- Overcome problems of forgetting
 - Follow-up quarterly newsletter
 - Appliance magnets w/ tips
 - Custom "Top 5" List
- Specialized help for larger households
 - Version of guidebook geared toward younger people
 - Involve all household members in training
 - Teach the "Energy Bank"



Additional information: Full report available at: www.energydataweb.com

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